





# Zenobia Sabrina Homan

(She/Her)
United Kingdom

Zenobia is an experienced researcher with significant experience delivering international security projects. She has managed projects in a dozen countries, collaborating with a diverse range of global stakeholders.

**Present position:** Research Fellow and Project Coordinator at King's College London, Centre for Science and Security Studies (CSSS). CSSS focuses on interdisciplinary research, connecting science and security, working with government officials and industry in order to inform practice with a particular specialization in professional development for the civil nuclear sector.

**Education:** PhD (London School of Oriental and African Studies), MPhil (University of Cambridge), BA Joint Honors (Durham University).

**Interests:** CBRN security, diplomacy and mediation, non-proliferation, arms control, threat reduction, conflict transformation, crisis communication, open source intelligence, sociolinguistics, education, and history.

#### Selected publications:

- Homan, Z. S., Tzinieris, S. & Udum, S. (2022, forthcoming). 'Nuclear security for newcomer countries,' currently under preparation for Hobbs, C., Tzinieris, S., & Agara, S. (eds.) Oxford Handbook on Nuclear Security. Oxford: Oxford University Press.
- Homan, Z. S., Shaban, Y. & Rane, S. (2022). 'The Language of Nuclear Security: Language Diversity in Open Source Internet Searches'. *International Journal of Intelligence and CounterIntelligence*.
- Homan, Z. S., Shaban, Y., Rane, S. & Özkan, F. Ö. (2021). The Language of Nuclear Security: Learning and Teaching Nuclear Language. Institute of Nuclear Materials Management Annual Meeting Proceedings, Vol. 62: Mount Laurel.
- Chung, J., Dewey, K., Hobbs, C., Homan, Z., Park, E., Peel, R., Scott, E. & Tzinieris, S. (2022). *Nuclear Security within Academic and Research Organisations: A Handbook of Global Case Studies*. King's College London: Centre for Science and Security Studies.

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- Homan, Z. S. & Udum, S. (2019). The Influence of Language on Nuclear Security Education and Training. Institute of Nuclear Materials Management Annual Meeting Proceedings, Vol. 60. Mount Laurel: INMM.
- Homan, Z. S., Chapman, G., Hobbs, C., Mahlouly, D., Salisbury, D. & Tzinieris, S. (2018). Radicalisation
   & Preventative Measures: An Educational Handbook of Insider Threat Case Studies. King's College
   London: Centre for Science and Security Studies.

She can provide mentorship in English and Dutch.

#### **MENTORSHIP TOPICS**

## **Topic 1. Developing research skills & publications**

For example, how to produce an outline, collect data, review literature, and produce a clear analysis – to use in a blogpost or policy brief, or to submit to an international peer-reviewed journal.

Duration: a 1-2 hour seminar/webinar session, or as many individual conversations as required.

## Topic 2. Making the most of your degree and experience (transferrable skills)

For example, working out how to use a background in science to produce effective policy, and how to use a background in humanities to contribute to a technical sector.

Duration: a 1-2 hour seminar/webinar session, or as many individual conversations as required.

#### **Topic 3. Creating educational materials and training courses**

For example, supporting your organization in updating its training programs or introducing new materials — think about a 1-day internal training session, or a much bigger multi-day international effort.

Duration: a 1-2 hour seminar/webinar session, or as many individual conversations as required.

## Topic 4. Organizing international workshops and events (challenges, logistics, funding, etc.)

For example, how to reach the right audience and experts, obtain the necessary permissions, coordinate with the venue, and figuring out how to finance it all.

Duration: a 1-2 hour seminar/webinar session, or as many individual conversations as required.

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